



The school year is only a couple of months away from completion. While there are many important things yet to come, particularly for seniors, planning for next year is already underway.

Transportation requests for next year are due at the end of April to the main office at each building. By completing this process earlier, the district can create routes and inform parents/guardians before the end of this school year.

Another fantastic winter extracurricular season is completed. Congratulations to the following teams, groups and individuals:

- the girls basketball team for being Sectional, District, and Regional Champs and for winning the Division III State championship game, another banner in the gymnasium
- the boys bowling team for placing 4th at an exciting state final competition, with Alex Groff placing 4th overall as an individual and earning 1st Team All-Ohio
- Megan Ward for placing 11th as an individual

at the State Bowling Competition and earning Honorable Mention All- Ohio

- the girls swim team for being MAC and Sectional Champs and placing 15th at the State Swim Meet, where Lexi Fliehm placed 5th in the 50 M Freestyle event
- Senior Kyle Dieringer and junior Kyle Gigandet for qualifying for the State Wrestling Meet, where Kyle Dieringer placed 3rd
- the Versailles High School Band for earning a Superior rating at the District competition and qualifying for the State Competition
- the Versailles High School Choir for also earning a Superior rating at Districts and qualifying for State
- the boys swim team for being MAC Champs
- the 7th grade girls basketball team and the freshmen boys basketball team for both being MAC Champs
- the Versailles FFA for their numerous team and individual placements at the State Competition

Now that spring has officially arrived, we hope to have great weather for the many activities of our students.

Our spring sports are in full swing. Good luck to our baseball, softball and track teams this season!

The 2015-2016 and 2016-2017 school calendars will be open to public input on Tuesday, April 14 from 5:00-6:00 p.m. at the board office. The input from the meeting will be used before making final decisions on the calendars at the May 19th board meeting. The district will also hold an annual curriculum and textbook review opportunity for parents and the community on Tuesday, April 21 from 6:00-7:00 p.m. at the board office before the April board meeting.

District Seclusion and Restraint Policy

Below is the district's policy on seclusion and restraint. This policy is located on the district's website as well.

File: JP = POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (Restraint and Seclusion)

Positive Behavioral Interventions and Supports (PBIS)

The District implements PBIS on a systemwide basis. The Board directs the Superintendent/designee to develop a PBIS system that is consistent with the components set forth in the State Board of Education's (SBOE) policy on positive behavior interventions and supports. The District encourages family involvement as an integral part of its PBIS system.

Prohibited Practices

The District does not engage in practices prohibited by State law, including:

1. prone restraint;
2. any form of physical restraint that involves the intentional, knowing or reckless use of any technique that:
 - a) involves the use of pinning down a student by placing knees to the torso, head or neck of the student;
 - b) uses pressure point, pain compliance or joint manipulation techniques or
 - c) otherwise involves techniques that are used to unnecessarily cause pain.
3. corporal punishment;
4. child endangerment, as defined by Ohio Revised Code Section (RC) 2919.22;
5. deprivation of basic needs;
6. seclusion and restraint of preschool children in violation of Ohio Administrative Code Section (OAC) 3301-37-10;
7. chemical restraint;
8. mechanical restraint (that does not include devices used by trained school personnel, or by a student, for the specific and approved therapeutic or safety purposes for which such devices were designed and, if applicable, prescribed);
9. aversive behavioral interventions or
10. seclusion in a locked room or area.

Restraint

Physical restraint may not be used as a form of punishment or discipline, or as a substitute for other less restrictive means of assisting a student in regaining control. The use of prone restraint is prohibited. This policy does not prohibit the use of reasonable force and restraint as provided by RC 3319.41.

Restraint may be used only:

1. if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. if the physical restraint does not interfere with the student's ability to breathe;
3. if the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication and
4. by school personnel trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

Seclusion

Seclusion may not be used as a form of punishment or discipline, for staff convenience or as a substitute for other less restrictive means of assisting a student in regaining control.

Seclusion may be used only:

1. if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. for the minimum amount of time necessary to protect the student and others from physical harm;
3. in a room or area that is not locked, does not preclude the student from exiting the area should the staff member become incapacitated or leave, and that provides adequate space, lighting, ventilation and the ability to observe the student and
4. under the constant supervision of trained staff able to detect indications of physical or mental distress that require removal and/or immediate medical assistance, and who document their observations of the student.

Repeated Dangerous Behaviors

The District conducts functional behavioral assessments for students who repeatedly engage in dangerous behavior that leads to instances of restraint and/or seclusion to identify students' needs and more effective ways of addressing those needs. Behavioral intervention plans that incorporate appropriate positive behavioral interventions are created when necessary.

Training and Professional Development

The District trains an appropriate number of personnel in each building in crisis management and de-escalation techniques. The District maintains written or electronic documentation of provided training and lists of participants in each training session.

All student personnel, as defined by OAC 3301-35-15, are trained annually on the SBOE's and the District's policies and procedures regarding restraint and seclusion.

The Board directs the Superintendent/designee to develop a plan for any necessary training of student personnel to implement PBIS on a systemwide basis.

Data and Reporting

Each incident of seclusion or restraint is immediately reported to the building administrator and the student's parent. Each incident of seclusion or restraint is documented in a written report, which

is made available to the student's parent within 24 hours. The District maintains written reports of seclusion or restraint. These reports are educational records under the Family Education Rights and Privacy Act.

The District annually reports information concerning the use of restraint and seclusion to the Ohio Department of Education (ODE), as requested by ODE.

Monitoring and Complaint Processes

The Board directs the Superintendent/designee to establish a procedure to monitor the implementation of State law and the District's policy on restraint and seclusion.

The Board directs the Superintendent/designee to establish District complaint procedures, which include a:

1. procedure for parents to present complaints to the Superintendent to initiate a complaint investigation by the District regarding incidents of restraint or seclusion and
2. requirement that the District respond to parents in writing within 30 days of the filing of a complaint regarding restraint and seclusion.

Parents are notified annually of the District's seclusion and restraint policies and procedures, which are also posted on the District's website.

Kindergarten

All-Day/Every-Day Kindergarten Screenings for next year have already occurred. If you are considering enrolling your child in kindergarten next year, you still have time. Please contact Pam Moore, Elementary School Secretary at 937-526-4427, Ext. 1000 to get started.

Earning College Credit

Scheduling for courses including Dual Enrollment and College Credit Plus (CCP) is also happening. CCP is a great opportunity for students to earn college credit for little to no cost while taking high school course work. Please contact VHS counselor Hollie Ahrens at 937-526-4427, Ext 3002 or by email at hollie_ahrens@darke.k12.oh.us.

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"Singin' in the Rain"

This year...April Showers aren't only bringing flowers, but also the annual school musical, "Singin' in the Rain". At the "Evening with the Arts" event in the beginning of March, a small preview of the show was shown demonstrating our students have not only the voices, but also the dancing ability to perform this outstanding production. The show times are Thursday, April 9 at 7:30 p.m., Friday, April 10 at 8:00 p.m., and Saturday, April 11 at 3:00 & 8:00 p.m. Doors open a half hour before each performance. Tickets are \$10 for adults, \$7 for students and senior citizens, and \$5 for ages 2-5. The Saturday matinee is \$7 for both students and adults. Get your tickets for reserved seating by contacting Kathy Grilliot at 937-526-3017. And yes – for the first time ever at Versailles, it will really be raining on stage! You do not want to miss this groundbreaking production!

Coming Soon Performing Arts Events:

- JH Solo and Ensemble Contest: April 11 from 8:00 a.m. - 5:00 p.m. at Fairlawn
- After-School Chorus & Tiger Towne Choir Spring Concert: April 28 at 7:00 p.m.
- State OMEA Large Group HS Concert Band: April 24 at Troy (TBA)
- Spring Band Concert: May 11 at 7:00 p.m. (Grades 5-6) and 8:00 p.m. (Grades 7-12)
- State OMEA Large Group HS Choir: April 24 at Tipp City (TBA)
- Spring Encore! Show: May 7 at 7:30 p.m.
- Spring Choir Concert: May 18 at 7:30 p.m.

Open Space

Open Enrollment forms are due by April 15. Forms are available on our website or from the Board of Education Offices. The district has open space available in the following grade levels for next year: Kindergarten, 3rd, 5th and 12th.